

CANADIANA

AUG 29 1988



GENERAL DIRECTIONS

- * In this test you are asked to write a story.
- * You may use an ENGLISH LANGUAGE DICTIONARY.
- * If you want to write about your Model Story, you may do so. If you do, you may not use IDEAS FROM THE STORY.
- * If you want to write about your own ideas, you may do so. You may not use IDEAS FROM THE STORY.
- * Write your story on the lines provided.
- * Remember that you have 45 minutes to complete this test.

GRADE 6 ACHIEVEMENT TEST

English Language Arts Part A: Composition

- * YOU HAVE 45 MINUTES TO COMPLETE THIS TEST.

June 1988

Alberta
EDUCATION

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GRADE 6 ACHIEVEMENT TEST ENGLISH LANGUAGE ARTS

PART A: Composition

GENERAL INSTRUCTIONS

- In this test you are asked to write a story.
- You may use an ENGLISH LANGUAGE DICTIONARY.
- If you want to write down your ideas AND/OR make a plan before you write your story, do so on the **IDEAS/PLANNING** page.
- If you want to write a draft of your story, do so on the pages labelled **PLANNING AND DRAFTING**.
- Write your revised work on the pages labelled **REVISED WORK**.
- Remember that you may make changes and corrections on your revised work.
- Your story will be evaluated on **WHAT** you say and **HOW WELL** you say it (on **CONTENT**, **DEVELOPMENT**, **SENTENCE STRUCTURE**, **VOCABULARY**, and **CONVENTIONS**).
- **YOU HAVE 80 MINUTES TO COMPLETE THIS TEST.**

The following is the beginning of a story. After you have read it, use your imagination to write about what happens.

School was out. Mike and Joan were looking forward to summer vacation. They lazily kicked at sticks and stones on their way home.

Mike spied an old tin can near the ditch and, with a great burst of energy, kicked the can high into the air. As it soared, the can split open, and a white foggy mist escaped.

Within moments the children were surrounded by the strange mist. When they were able to see again, Mike and Joan noticed how everything had changed . . .



IDEAS/PLANNING

IDEAS/PLANNING

There is more space for PLANNING AND DRAFTING on pages 6, 8, and 10.

PLANNING AND DRAFTING



There is more space for REVISED WORK on pages 7, 9, and 11. Remember that you may make neat revisions on these pages.

REVISED WORK

PLANNING AND DRAFTING

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REVISED WORK

PLANNING AND DRAFTING

REVISED WORK

PLANNING AND DRAFTING

REVISED WORK

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FOR DEPARTMENT USE ONLY

Marker ID number:

CONTENT	0 (INS)	1	2	3	4	5
DEVELOPMENT	0 (INS)	1	2	3	4	5
SENTENCE	0 (INS)	1	2	3	4	5
STRUCTURE						
VOCABULARY	0 (INS)	1	2	3	4	5
CONVENTIONS	0 (INS)	1	2	3	4	5

Teacher: Please write the student's Part B (multiple-choice) answer sheet number in BOTH places provided below.

Part B (multiple-choice) answer sheet number

Part B (multiple-choice) answer sheet number

064932

Teacher: Please write your school code in the space provided below.

School code:

Student name (please print):

First Name

Last Name

School name (please print):